



St. Louis School

聖類斯中學

學識與虔敬並重

SCIENTIA ET PIETAS

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Tradition is our Soul

繼往聖

As a traditional school with over 80 years of history, we continue to adopt the Preventive System of Education advocated by our Founder, Don Bosco. We **strive to nurture an open, participative and religious school atmosphere**, and instill in our students a noble character.



聖類斯中學自慈幼會接辦以來，已有八十多年歷史。我們秉承會祖聖鮑思高神父的「預防教育法」，為學生提供一個開放、共融和濃厚宗教氣氛的學習環境，使學生能夠培養高尚的品格。

Education is our Mission

迎挑戰

我們把學校看作是學生的第二個家。學校能給學生一個愉快、舒適的學習環境。我們的校規不多，是希望能夠培育學生自律、自覺的精神。我們提供空間和自由，讓學生獨立自發地組織活動，發揮潛能。我們有適度的宗教活動，以提昇學生的宗教情操；有循循善誘的個人輔導，令學生明瞭高尚品格的重要；有各類的活動和比賽，培育學生成為擁有強健體魄、懂得熱愛生命、愛人惜物和負責任的人。

面對香港教育制度改革所帶來的種種挑戰，我們近年特別著重以下兩方面的發展：包括**加強英語教育**以及**進一步強化理科教育**。我們的教育方針得到眾多舊生及家長的鼎力襄助及支持。

We endeavor to make our school a second home for our students and to foster a harmonious relationship between teachers and students.

St. Louis treasures students' self-discipline and self-motivation, as well as their freedom and autonomy. Through participating in a broad array of activities, students acquire physical and spiritual well-being, together with important values such as a passion for life, a sense of responsibility, and caring for others.

To address Hong Kong's education challenges in the new millennium, we pay special attention to two main goals: **to strengthen the English Language education, and to further our academic excellence in Science subjects.** These two goals are well supported by the parents and alumni.



Learning & Teaching 學與教

Language Learning Environment

英語學習環境

A language-rich teaching and learning culture has always been upheld at St. Louis School. We collate the resources available and devise a range of measures to scaffold students' English Language learning.



一直以來，聖類斯中學均致力營造優良的語文學習環境，以提升學生的英語學習能力。我們除了善用來自各方面資源外，還制定了多項措施。



- All classes adopt English as the instructional medium for all the subjects except Chinese Language, Chinese History, Putonghua and Religious Studies.
- Small class teaching is implemented for the two core subjects (Chinese and English) from S1 to S3.
- Reading Programmes are offered to encourage students to read books of different genres.
- S1 English enhancement course is held after school to consolidate students' reading skills.
- All S1 students take part in International Competitions and Assessments for Schools (ICAS) to diversify their English learning experience.
- English drama lessons are incorporated into the curriculum.
- Students participate in the school Inter-class English Choral Speaking Competition, Inter-Class Drama Competition and Joint School Oral Practice to widen their use of English in the school context.
- 除中文、中史、普通話和宗教外，所有班別均以英語授課。
- 中一至中三的中文及英文科以小組形式上課。
- 推行閱讀計劃，鼓勵學生閱讀不同的書籍。
- 中一級設課後英語增潤課程，以鞏固學生閱讀能力。
- 全體中一學生參加國際聯校學科評估及比賽，以強化英語學習。
- 英語戲劇納入核心課程之內。
- 舉辦班際英詩集誦比賽、班際英語戲劇比賽，以及聯校口語訓練，讓學生增加學生在校園內接觸和運用英語的機會。
- 學生參與編製學校刊物如校刊、校報《博藝》，鍛煉中、英文寫作能力。



Unique Features for Life-wide Learning

全方位學習的特色

- Special and unique activities are provided for authentic learning experiences from daily lives e.g. Life-wide Learning Day.
- Students engage in Cross-curricular Enquiry Studies from S1 to S3.
- Different sports trainings are offered to S1 students after school.
- Students are coordinators for various clubs and organizations. They are given high autonomy to organize a variety of activities.
- Big school events and functions, like Thanksgiving Concerts, Talent Time Contest, feast day activities, are organized by students with support and guidance from the teachers.
- 學生透過參與多元化的學習活動增加生活體驗及豐富學習經歷，例如每年舉行的全方位學習活動日。
- 中一至中三學生參與跨學科探究研習。
- 中一學在課餘接受不同體育的訓練。
- 學生獲准舉辦多元化活動，並享高度自主權。
- 學生在老師指導下，協助籌辦學校大型活動，包括：感恩節晚會、歌唱比賽及各項宗教日活動等。



Junior Curriculum 初中課程

English Language, Chinese Language, Mathematics, Putonghua, Integrated Science (S1-2), Physics (S3), Chemistry (S3), Biology (S3), Computer Literacy, History, Chinese History, Geography, Visual Arts, Music, Physical Education, Religious Studies, General Education

英國語文、中國語文、數學、普通話、綜合科學(中一至中二)、物理(中三)、化學(中三)、生物(中三)、普通電腦、歷史、中國歷史、地理、視覺藝術、音樂、體育、宗教、博雅教育

Senior Curriculum 高中課程

Core Subjects:

English Language, Chinese Language, Mathematics, Liberal Studies

Elective Subjects:

Physics, Chemistry, Biology, Combined Science, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, Chinese History, Visual Arts, Ethics & Religious Studies

核心科目：

英國語文、中國語文、數學、通識

選修科目：

物理、化學、生物、組合科學、經濟、企業、會計與財務概論、資訊及通訊科技、中國歷史、視覺藝術、倫理與宗教

Academic Performance

學業表現

St. Louis School is an “Excellent Value-added School” in the Central and Western District based on the assessment from the Education Bureau. This means students have displayed a marked stride in academic achievements after receiving education here.

根據教育局的評估，聖類斯學校是中西區的「高增值學校」，表示學生在此接受教育後，學術表現得以顯著提昇。



Outstanding Academic Performances:

In 2012, our students attained good academic results, both in the HKDSE and the HKALE. In HKDSE, the best student has obtained Level 5** in 6 subjects and Level 5* in one subject, whereas the top flyer in HKALE scored 3 distinctions and 1 credit. There are a total of 79 students being admitted to undergraduate programmes at local universities.

優良的學術表現：在2012年，我們在香港中學文憑考試（文憑試），以及香港高級程度會考（高考）均取得優良成績，在文憑試中，本校最佳成績同學考獲六科5**及一科5*，而高考最佳成績同學則考獲三優一良佳績，一共有七十九位同學獲本地大學取錄修讀學士學位課程。

Results of core subjects at a glance

核心科目成績概覽：



HKDSE 文憑試	Level 2 or above (%) 考獲2級或以上 (%)		HKALE 高考	Pass rate (%) 合格率	
	Our school 本校	Territory 全港		Our school 本校	Territory 全港
English Language 英國語文	100	78.6	Use of English 英語運用	96.3	69.7
Chinese Language 中國語文	94.7	78.5	Chinese Language & Culture 中國語文及文化	96.3	93.5
Mathematics (Compulsory Part) 數學 (必修部分)	98.0	79.0			
Liberal Studies 通識教育	92.7	90.2			



Achievements 成就

Inter-school Sports Competitions (2011-2012)

- Table Tennis : 1st place (Overall)
- Hockey : 3rd place (Open Grade)
- Football : 2nd place (Grade A)
- Basketball : 4th place (Overall)
- Badminton : 4th place (Overall)
- Athletics : 3rd place (Overall)
- Indoor Rowing : 6th place (Overall)
- Swimming : 4th place (Overall)



Co-curricular activities

Sports 運動

- Athletics 田徑,
- Badminton 羽毛球,
- Basketball 籃球,
- Country-country 越野,
- Football 足球,
- Handball 手球,
- Hockey 曲棍球,
- Rugby 欖球,
- Swimming 游泳,
- Table Tennis 乒乓球,
- Tennis 網球



Academics 學業

63rd HK Schools Speech Festival (English)

Solo: 1 First Place, 6 Second Place, 5 Third Place

Choral: 2 First Place, 3 Second Place, 1 Third Place

63rd HK Schools Speech Festival (Cantonese)

Solo-verse (Cantonese) Secondary 4 Non-open Boys: Second runner-up

International Competitions and Assessments for Schools (ICAS):
English Language

S1 English Language: 2 Distinctions

S5 English Language: 3 Distinctions

S5 Writing: 1 High Distinction

International Competitions and Assessments for Schools (ICAS):
Mathematics in English
1 High Distinction
8 Distinctions
13 Credits

The Hong Kong Mathematical High Achievers Selection Contest

2 Second class prizes

1 Third class prize

Australian National Chemistry Quiz (Hong Kong Section) 2011

1 Certificate of Excellence

7 Certificates of High Distinction

7 Certificates of Distinction

5 Certificates of Credit

Uniform Group 制服團體

16th Hong Kong Group (港島第十六旅)

Scout Association of Hong Kong

Carlton Trophy Competition 2012

Overall first runner-up, Best Patrol in Campcook and Campcraft

Island Scout Trail Walk cum Walk For Life 2012

50 km Leaders: Champion

25 km Scouts: First runner-up and the fifth place

Hong Kong Island Region — Footdrill Competition 2011

Second runner-up

Catholic Scout Guild —

Bishop Shield 2012

Overall Champion



Old Boys' Unflagging Support 校友的鼎力支持

Through the St. Louis Old Boys' Association (SLOBA), the extensive St. Louis' old boy network has offered robust and steadfast backup whenever needed. In recent years, SLOBA has coordinated alumni to provide personal development, academic and extra-curricular supports to students.

我們的校友一直透過聖類斯中學同學會 (SLOBA) 為學生提供強大和持續的支援。近年，同學會組織了各屆校友，為學生提供個人發展、學術和課外活動等方面的支援。

Personal development support

- Organise mentorship programmes, with old boys from different professions serving as mentors for fellow schoolmates.
- Set up the 'Medical Link' that allows students who are interested in a medical career to gain advice from practicing doctors.
- Hold Luncheons regularly for alumni to share inspiring life experiences with students.

Academic support

- Provide extra financial support to further enhance small-class education in English and other subjects.
- Endow scholarships in recognition of students' academic excellence.
- Organize mock interviews for S6 students, with our alumni as interviewers, to prepare them for university application.
- Give Individual counselling to students to prepare for public examinations and applications to overseas universities.

Extra-curricular support

- Hire professional coaches for St. Louis school football and basketball teams.
- Sponsor and advise the St. Louis School Youth Club — one of the earliest students' social service teams in Hong Kong.
- Offer financial support to students from less-privileged families to gain other learning experiences under the 3-3-4 curriculum.

個人成長支援

- 由數十名來自不同行業 (如會計、工程、管理等) 的校友成立一個師友團隊，為學生提供各個行業的專門指導。
- 創立「醫生聯網」，由醫生校友向有志行醫的學生提供意見。
- 舉辦定期午餐會，分享鼓舞人心的生活經驗。



學業支援

- 提供財政資源，在英語及其他學科進一步推行小組教學。
- 提供獎學金，以獎勵學業優秀學生。
- 為中六、中七同學舉行模擬面試，為他們入讀大學作準備。
- 為學生在準備公開試、申請入讀外國大學等方面提供個別輔導。

課外活動支援

- 聘請專業教練提升足球隊及籃球隊等校隊水平。
- 贊助聖類斯青年團，並提供專業意見。
- 為家境有困難的同學提供經濟支援，讓他們在三三四學制外爭取其他學習。

