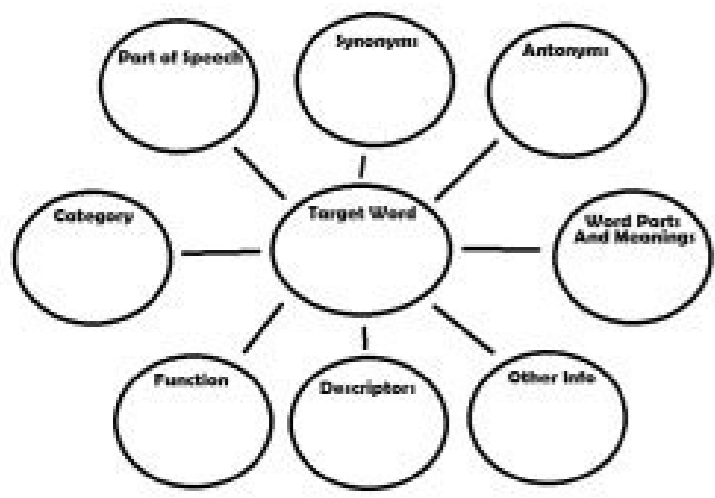


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Let's Share Knowledge **Sentence Structure** (page 3)

A **simple sentence** has one independent clause, or one group of words that can stand alone and expresses a complete thought. A simple sentence will have at least a subject (noun) and a predicate (verb).

Example: The black dog ran swiftly around the yard.
The dog and cat slept soundly on the rug.

Identify the simple sentences by writing "simple sentence" on the line if the words make a simple sentence, otherwise, write "phrase" on the line.

1. A message beeped on his smartphone. _____
2. The sea turtle crawled across the sand. _____
3. On the way to work. _____
4. All of the children jumped on the bouncy castle. _____
5. I cried over my hurt dog. _____
6. Magically appeared out of nowhere. _____

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Coordinating conjunctions

Grade 5 Conjunctions Worksheet

Combine the two sentences into one sentence by adding a coordinating conjunction and a comma.

Coordinating conjunctions combine two independent clauses using a comma.

for, and, nor, but, or, yet, so

1. We are going to the store now. You won't have to go later.

2. I thought I had won the race. I really came in second place.

3. My family is going on vacation. We are going to visit my grandma.

4. We can either eat spaghetti for dinner. We can eat at the local pizza place.

5. He didn't go to the wedding. He still sent the bride and groom a present.

6. They had a lot of money. They had inherited millions from their grandparents.

7. I tried the new dessert. I really didn't like the way it tasted.

8. The computer is either broken. The computer needs to be turned on.



NAME: _____ DATE: _____

GRAMMAR WORKSHEET

PARTICIPLES: '-ED' vs. '-ING'

<i>What is a participle?</i>	
A participle is a word formed from a verb which can be used as an adjective.	
PAST PARTICIPLES*	PRESENT PARTICIPLES*
<i>examples</i>	<i>examples</i>
<ul style="list-style-type: none">bored "I was bored at the movie theater."	<ul style="list-style-type: none">boring "The movie was boring."
<ul style="list-style-type: none">surprised "I was surprised when I heard the news."	<ul style="list-style-type: none">surprising "The news was very surprising."

*Note: '-ed' adjectives often describe people's feelings: "I feel bored." A boring movie, however, will make you feel bored.

● Choose the correct participle adjective form in each of the sentences below.

- I don't understand chess. The rules are very **confused** / **confusing**.
- He was **embarrassed** / **embarrassing** when he arrived late for class.
- There is a new movie playing at the theater. Are you **interested** / **interesting**?
- My little brother makes too much noise. He is **annoyed** / **annoying**.
- I like my new chair. It's quite **relaxed** / **relaxing**.
- Moving to a new home is hard work. It's **tired** / **tiring**.
- The sad news made me **depressed** / **depressing**.
- Louise got a B+. She was **satisfied** / **satisfying** with her test results.
- Our company isn't making any money. It's very **worried** / **worrying**.
- Robert thinks that roller coasters are **terrified** / **terrifying**.
- I think that insects are **fascinated** / **fascinating**. I love to study them!
- When the TV program was cancelled, Kelly was **disappointed** / **disappointing**.

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Use an apostrophe with a noun to show something belongs to someone or something. Jane's dress is red. Table legs were more information 1 Tom and Daisy That spring, the sun was shining every day. At first I was alone in the East. But I felt this was the real beginning of my life. I walked in the fresh air. I bought books. I worked hard. Other information Devotion NT257 CHILDREN S DEVOS FOR THE WEEK OF: LESSON TITLE: Jesus Heals Blind Bartimaeus TEMA: Jesus always has time for us! SCRIPTURE: Mark 10:46-52 Dear parents Welcome to the Bible time for children! More information Monday Simple phrase Definition: A simple phrase is exactly how it looks, simple. It has a tense verb (past or present,) a subject, and expresses a complete thought. A simple phrase is also More MODIFICTIONS A modifier is a word, a sentence or a clause describing another word or group of words. Many types of words and phrases can act as modifiers, such as adjectives, adverbs and prepositional phrases. Other information Devotion NT238 CHILDREN S DEVOS FOR THE WEEK OF: LESSON TITLE: Jesus walks on the water TEMA: We must trust Jesus completely. SCRIPTURE: Mark 6:45-52 Dear parents Welcome to the Bible time for children! More information GRADE 4 English Language Arts Proofreading: Lesson 5 Read the material printed in bold type in the boxes out loud. Regular information within the boxes and all information More information VERBALS - Participles A. A participant is a verbal form used as an adjective. 1. The active participles end in the ing. the screaming dog (a dog screaming) the screaming child (a child screaming.) 2. More information RULES should be positioned as close as possible to the words that change to maintain the clear meaning. 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The first and second rhyme rhyme, as well as the third and fourth. The fifth line produces a surprise ending or a humorous declaration of more structure of the information phrase an independent clause can be a complete phrase alone. It has a topic and a verb. A dependent clause cannot be a complete phrase alone. It depends on the independent clause more information chapter 3 The weekend on the Friday evening and ends on Sunday evening. Our weekend lives are generally different from our life on weekdays. We could relax and have fun. We can also work on the weekend more information unit 1 1 to make friends at the College Study Buddies Passage 02 One of the most demanding aspects of university life is to find the right balance between social and academic activities. Everyone wants to have more information a note to the parents that Wordbook contains all the words of the sight that we will study throughout the year more some words of additional enrichment. Your baby should spend some time every week studying this book Wordbook more information lesson 2 pronouns subjects you know that pronouns take the place of names. The pronouns of the subject replace the names used as subjects in a sentence. They usually come in front of the verb. Susan climbed the tree. More information information teacher talking what: (what are the traits of characters, emotions and reasons?): The characters are people or animals in a story. When you look at the characters, note the details on how they appear. more information t h e g i f t o f t h e m a g i p t h e g i f t o f t h e m a g i a dollar and eighty -seven cents. It was all. He had put it aside, one cent and then another and then another, in his careful purchase of more information la.3.1.6.6 Empowering teachers Vocabulary Routine Didactic: shades of meaning preparation/materials: temperature temperature #1 and #2, Story Story, Word Cards, Temperazione Staercase, Speaking more information The teachers 'teachers' guides are developed by members of the nine players or clock, an auxiliary of the Los Angeles assistance alloy. President of the Committee: Roxanna AMDUR members of the Committee: Carolyn Barblian, more information devotion NT267 devotions for children for the week of: title of the lesson: the second theme arriving: Gesu is returning. Scriptures: Matteo 24: 27-31 dear parents welcome to the Bible for children. Biblical time for more information adjectives, adverbs, gerunni clauses names, participatory and infinite participations Jafar Asgari English department Kashan University of Medical Sciences structure of complex phrases each complex phrase is more vocabulary, connectives, openers and punctuation - VCOP that helps your baby With V.C.O.P at home throughout the school, children are involved in activities that help them acquire more knowledge on more information on this lesson: figurative language and State State State images Common Core 6 Grado 8 RL 4 Determine the meaning of words and phrases as they are used in a text, including figurative names and more singular and plural information. underline the singular names in each sentence. Reteaching: a singular name appoints a person, a place, something or an idea. A plural name appoints more than a person, place, what, more information that people write it from the water that will make it? What will I and what will they do? He called me. We had their dog. What did they say? When would you go? In no way a number of people one or two for how long more information teach the second step in the teaching of phonological awareness 1) Poetry, songs and jingles in rhymes, songs and jingle that children learn to the heart offer special opportunities for the game of rhymes. Further information avoid running sentences, comma joints and fragments that include the structure of phrases help! A .stnemarf ecnetnes dna secnetnes no-nur gnitcerroc dna dnaMonth questionnaire please provide the following information. Use only black or blue ink and print legibly when you complete this more information on Collins Get Ready for IELTS Series has been designed to help students at a pre-intermediate level (equivalent to band 3 or 4) to acquire the skills necessary for Get a higher score. Fry S Quarto 100 Words 301, Body 321. Usually 341, 361 hours. Five 381. Cold 302. Music 322. Not 342. Black 362. Pass 382. shouting 303. Color 323. 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